

StartUp 5

Put it together

Unit5 – Lesson5

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Before Ss watch, ask them to read the question. Tell them to listen for this information. Have Ss watch the video once. Then have them answer the questions individually.

Watch the video.



What is the topic of the presentation?

Video source: StartUp5. Put It Together. Unit5

Play the video again have your Ss do the task. Then check the answers in class.

Watch the video. Complete the chart.



Problem	Home remedy	Would the speaker try it?

Video source: StartUp5. Put It Together. Unit5

C Read the Presentation Skill. How do you know when a presenter is excited about a topic. Make a list.

PRESENTATION SKILL

Use large visual aids

Visual aids, like pictures or charts, make a presentation easier to understand and keep the audience interested. Use visual aids that are large enough for everyone in the audience to see.

Assign your Ss to prepare a presentation video for the following session and send it on the portal(optional). The following session everyone has to deliver it in class. Create breakout rooms and have your Ss share their presentations. Consequently, nominate some Ss and give FEEDBACK to the Ss based on the chart on page 165 chart.

PRESENTATION HOMEWORK



Step 1 Find information about home remedies. Think about whether you would try each one. Complete a chart like the one in 1B.

Step 2 Prepare a two-minute presentation about home remedies. Remember to include large visual aids. Bring items or pictures related to them.

Step 3 Give your presentation to the class. Answer questions and get feedback.

Explain the items and have your Ss prepare and evaluate their presentations based on the chart below.

PRESENTATION CHECKLIST

Criteria	Goals	Self rating 1–4 4 Excellent 3 Good 2 Fair 1 Poor
ORGANIZATION	I planned and researched my topic well.	
PRESENTATION SKILLS	I incorporated tips from the Presentation Skill box in my preparation.	
FLOW OF IDEAS	My ideas flowed logically, and I stayed on topic.	
PREPAREDNESS	I was well prepared. It was obvious I had practiced enough.	
DELIVERY	I spoke clearly and loudly enough so everyone could easily understand me.	
BODY LANGUAGE	I held the audience's attention with varied gestures and eye contact.	

Criteria	Goals	Self rating 1–4 4 Excellent 3 Good 2 Fair 1 Poor
CONFIDENCE	I was relaxed and spoke with ease and enthusiasm.	
VISUAL AIDS	I incorporated visual aids and used them effectively.	
TIME	I spoke within the two-minute time frame.	
RESPONSE TO AUDIENCE	I was able to effectively answer questions and respond to comments.	

Have Ss complete the checklists individually. Circulate and answer any questions. Encourage Ss to look back at each lesson inthe unit.

2 REFLECT AND PLAN

A Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

Speaking objectives

- ☐ Talk about health resolutions
- ☐ Describe symptoms and injuries
- ☐ Discuss sleep habits

Vocabulary

- ☐ Healthy living
- ☐ Symptoms and injuries

Conversation

- ☐ Show understanding

Pronunciation

- ☐ Blending phrases with *so* and *neither*

Listening

- ☐ Listen for understood comparisons

Grammar

- ☐ Past intentions
- ☐ *So, too, neither,* and *either*
- ☐ Plans and intentions for the future

Reading

- ☐ Notice concluding sentences

Writing

- ☐ Use a hook